

## PMO Workgroup Summary: Combination of Process, Performance, and Outcomes for 6 Domains

| Measure #  | Domain & Description  | Basis & Timeframe | Source & Method of Monitoring |
|--|---|-------------------|-------------------------------|
| <b>Domain 1. Safety</b>  |   |                   |                               |
| <b>Safety Performance/Outcome:</b> No substantiated cases of abuse or neglect involving the residential contractor during the service period. (Measures the effectiveness of provider efforts to care for children in a safe environment.)   |   | CFSR              | CWS/CMS                       |
| (input) Safety 1   | Foster parents and staff have cleared criminal background checks  |                   |                               |
| (input) Safety 2   | No complaints against caregiver/staff (or a reduction in complaints over time)  |                   |                               |
| <b>Domain 2. Stable and Permanent Connections</b>  |   |                   |                               |
| <b>Stable and Permanent Connections Performance/Outcome 1:</b> Percentage of total residential spells resulting in sustained and favorable discharges. Favorable is defined as a positive step-down to a less restrictive setting (including reunification); sustained indicates that the child remained stable in the discharge placement for 180 days. (Measures the effectiveness of provider efforts to provide services and promote connections that allow children to make stable transitions to lower levels of care / return to family.)   |   | Illinois          | CWS/CMS                       |
| <b>Stable and Permanent Connections Performance/Outcome 2:</b> The percentage of time a child spends actively in treatment during a residential placement stay. Thought of as “Treatment Opportunity Days”, calculated as the number of active days in care (numerator) divided by the number of active days plus interruption days (denominator). Interruptions days occur when a child is AWOL, hospitalized, or in a detention center. (Measures the effectiveness of provider efforts to provide a stable treatment environment which the child/youth is actively engaged and receiving the appropriate services – assumption is that this outcome is tied to all sorts of good inputs and other good outcomes.) |   | Illinois          | CWS/CMS w/ provider IDs       |
| Stability 1  | Case record reflect that child/youth has identified important stable adults/caregivers/peers/family   |                   | Qualitative Case Review       |
| Stability 2  | Child/youth visits with related or nonrelated family members and visits are sufficient in frequency and quality   |                   | Qualitative Case Review       |
| <b>Domain 3. Health</b>  |   |                   |                               |
| <b>Health Performance/Outcome:</b> Child recognizes and maintains a good overall level of physical and mental health. The child’s functioning in daily life activities is not disrupted by physical and mental health necessities.   |   |                   |                               |
| Health 1   | Health and dental needs are addressed and demonstrate improvement. <ul style="list-style-type: none"> <li>a. Initial health screening completed before or upon placement.</li> <li>b. Necessary Well-Child Visits completed timely with a primary care provider and documented in HEP CWS/CMS.</li> <li>c. Timely dental exams on recommended schedule based on age and needs documented in case plan and HEP CWS/CMS.</li> <li>d. Current HEP records reflect identification and ongoing management of chronic health issues.</li> </ul> |                   | HEP                           |
| Health 2   | Mental health needs are addressed and demonstrate improvement. <ul style="list-style-type: none"> <li>a. Baseline MH screening/assessment provided and documented before or upon placement.</li> <li>b. MH appropriate services provided or offered.</li> <li>c. Psychotropic medication is tracked/timely; Case record shows justifications and proper authorization for medication changes.</li> </ul>  |                   | HEP                           |
| <b>Domain 4. Education</b>   |   |                   |                               |
| <b>Educational Achievement Performance/Outcome:</b> Foster youth will be assessed for their educational needs and will make individual progress towards their educational goals.   |   |                   |                               |

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| Education 1   | a. Education rights holder is identified and performs duties to ensure progress in achieving educational goals.  |                          |
|   | b. If/when child changes schools, provider requests and follows-up on transcripts as documented in the case.   |                          |
|   | c. Caregiver tracks school attendance, and ensures child attends 95% of scheduled school sessions.   |                          |
|   | d. If there is an IEP, there is ongoing IEP progress toward meeting identified benchmarks and goals.   |                          |
| <b>Domain 5. Life Skills</b>  |  |                          |
| <b>Life Skills Performance/Outcome:</b> Achieve independent readiness and economic self-sufficiency.  |  |                          |
| Life Skills Prep 1  | Case record documents engagement with ILP or other preparatory services within 60 days of 14th birthday as documented in CWS/CMS.  |                          |
| Life Skills Prep 2  | Youth is screened for SSI eligibility and other appropriate services after age 16.   |                          |
| Life Skills Prep 3  | Case plan reflects instruction provided in:<br>*Household management                      *Time & money management (tax forms, credit score, etc.)<br>*Transportation (driver training)           *Secondary Education<br>*Web Resources/Social Media               *Job Readiness |                          |
| <b>Domain 6. Engagement and Satisfaction</b>  |  |                          |
| <b>Engagement and Satisfaction Performance/Outcome:</b> The care provider is positively engaged with the youth and the youth is satisfied with the services received. |  |                          |
| Engagement 1  | Provider administered youth satisfaction survey(s) (frequency? 3 mos? 6 mos? etc...)   | YSS                      |
| Engagement 2  | Youth has been engaged by the Child and Family Team regarding education, health/MH, IEP, visits, extracurricular activities, etc.  | Qualitative Case Reviews |
| Engagement 3  | Provider engages with child and demonstrates quality engagement (discusses case planning/service delivery and goal attainment).  | Qualitative Case Reviews |
| Engagement 4  | Youth are given an orientation when they come into care that explains the provider job requirements, rules and expectations for youth success.   |                          |